

Doreese teaches #6 at "Little Red's Preschool" using multiple senses

The Left side of the book is called "The Picture Page," where I've turned the shape of the Number into a Picture Clue for its amount. The Right side of the book is called "The Imagination Page," where the children use their imagination to turn the plain old number into a picture that will help them to remember the amount that the number represents.

There are 3 ways that we learn. By sight (visual). By sound (auditory). By touch (tactile). We learn best and more thoroughly the more senses we use. After I learned this, I worked hard to figure out how to include all 3 of these senses in teaching both the letters, and later, the numbers. It made **all the difference!**

123's See How Many is obviously Visual. It is Auditory through listening to, and answering the questions on the Imagination Page. This lets you know what they are understanding, and what they are not. Then you know what to help them work on. The sense that is most unused is the Tactile sense. The sense of *touch* is the most neglected in reading methods. But through much use of it with my books, I've found it to be the MOST important as well as the most FUN! For my alphabet book, I came up with 3 tactile steps. These same 3 steps were easily applied to my numbers book:

1. Transfer the picture clue from the Picture Page to the plain letter Imagination Page.
2. Take an imaginary picture of the picture clue page because it is going to *disappear*, and you need to remember what it looks like. This forces children to *focus* on every part of that picture. You can take as many pictures as there are things to remember! This is super fun for EVERYONE!
3. When you get to that last question on the "Imagination" page, have the child/children hold up as many fingers as the number represents.

You will see these 3 steps below. There is a fish net, and 6 fish in a water bowl. The water needs fixed.



1. Let's learn #6! We need to fix the water.



2. Move 6 fish into the clean water bowl.



3. Get the Net (the *imaginary* net).



4. Scoop up a Fish with the pretend Net.



5. Put fish into the clean water bowl.



6. Get another fish and move it into the bowl.



7. Continue until all 6 are safely moved over.



8. Take Imaginary pics of net, bowl, and fish.



9. "Hide" the picture page behind the *imagination* page. Find out what they can SEE in the plain number 6. Ask, "What do you see?" They say, "A fish bowl and fish net." Then ask, "How many fish are there?" They say, "6."



10. Final step. You say, "Hold up 6 fingers." Help them learn how to do this.