

## This is part of one of the **20 Short Stories**

5. **C**hēesē

I like chēesē. **C**hēesē is māde with milk.  
**C**hēesē cān bē yēllōw. **C**hēesē cān bē  
**w**hite with hōles in it.

I like cheese. Cheese is made with milk. Cheese can be yellow.  
Cheese can be white with holes in it.

I like tōast with chēesē and chēesēburgers.  
**E**sther's dād works fōr chēesē plants. **H**e  
**c**hecks flāvor.

I like toast with cheese and cheeseburgers. Esther's dad works for  
cheese plants. He checks flavor.

The **20 Short Stories** are like the **40 Very Short Stories**, other than they are longer!  
It begins with The Little Red Hen, and ends with The Three Little Pigs.

**The Paragraphs** - Once your child has finished reading the Very Short Stories, they are ready to learn about paragraphs, what are made up from sentences that talk about the same topic. Show them that the beginning of a paragraph is indented. Have your child guide themselves along by putting their finger under the words. Follow the same 3 steps as taught for the "Very Short Stories" image. To summarize, they are to read each sentences 3 times:

1. Just figure out the words.
2. Add in the Expression
3. Cover up the clues and read the sentence without the clues, using their *own* expression to make it sound interesting however they want. They can peek at a clue if needed.

These stories sound a bit awkward, but keep in mind that I am NOT using any **Sight Words**. Kids are able to sound out *every* word! Here are few of the words I could not use: *the, a, do, to, year, could, boy, again, color, put, ocean, warm, out, why, penny, hair, and on and on.*